

CURRICULUM VITAE

Dr. Filiberto Penados

San Jose Succotz, Cayo District, Belize, Central America

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Education

Doctor of Philosophy

Faculty of Education, University of Otago, Dunedin, New Zealand, 21 August 1999

Post Graduate Diploma in Arts Subjects

Faculty of Education, University of Otago, Dunedin, New Zealand, 9 September 1997

Bachelor of Science(Math Ed)

University College of Belize, Belize City, Belize, Central America, 23 May 1993

Employment History

ACADEMIC

Sept 2012-ongoing

Engaged Scholarship Director and Indigenous Studies Professor

Center for Engaged Learning Abroad (CELA-Belize)

San Ignacio, Cayo District

Responsible for:

Directing the development of engaged scholarship and service learning initiatives; directing the development of indigenous studies program; facilitating student placements and teaching.

Courses Taught

Development and Indigenous Peoples

Indigenous Knowledge in the 21st Century

Indigenous field experience coordinator

Facilitate the annual Indigenous Studies Belize field experience for: University of Toronto, New College and Aboriginal Studies students and University of Manitoba.

Current Research:

Indigenous Education in Belize

This research project seeks to examine the development of indigenous education in Belize and consider its implications for addressing equity and developing a de-colonial education practice. It does this by tracing and examining colonial and “modern state” policy and practice; and, tracing the indigenous peoples experience and response.

Indigenous Food Ways and Pedagogy

This research project seeks to develop and assess the effectiveness of food as a pedagogical space for accessing indigenous knowledge, connecting children with their indigenous heritage and developing an understanding of history and the challenges of food sustainability.

July 2014 - on-going

Assistant Professor (Status Only) Center for Aboriginal Studies, University of Toronto, Canada

Visiting Scholar at University of Toronto, New College and Aboriginal Studies in 2010, 2012 and 2014 - delivered lectures in indigenous development, education and research and community relations.

Co-supervised (with Dr. Deborah McGregor) Aboriginal Studies experiential course.

Delivered keynote address at the 2013 Racism and National Consciousness Conference organized by the Caribbean and Latin American Studies program at New college

July 2014 – Appointed as Assistant Professor (Status Only)

May 2014 – on-going **Adjunct Faculty**, Natural Resource Institute
University of Manitoba
Supervision of Graduate Students

Jan 2013- on-going **Adjunct Faculty**, University of Belize
Master Degree in Biodiversity Management and Sustainable Development
Courses Taught: Social Ecology (the role of indigenous peoples in biodiversity management)

Jan 2011 – Aug 2012 **Director of Research**
University of Belize
Belmopan, Belize

Responsible for:

Developing the overall foundation for the development of the research function of the university, building research capacity, creating opportunities for faculty and developing and directing research projects

Graduate Courses Taught: Social Ecology and Natural Resource Management (Taught online within the Master Degree in Biodiversity Management and Sustainable Development)

2007- 2010 **Assistant Professor, Indigenous Studies and Education**
Galen University, Belize

- Co-led the development of a Bachelor of Education program, oversaw its launch and directed the program for two years.
- Coordinated the development of Masters Degree in Social Science

Courses Taught (Selection):

Under Grad

- *Development: an Indigenous Perspective*
- *Introduction to Sustainable Development*
- *Social Issues in Developing Countries*
- *School and Society*

Graduate

- *Introduction to Sustainable Development*
- *Directed Reading: Sustainable Community Development*

Master Thesis supervision

Primary Supervisor - 1
Co-supervisor - 6
Member Examining Committee - 6

Academic Grants

2007 UNICEF-UNDP, Intercultural Educators for Development and Democracy. Funding to provide two three-credit courses to indigenous teachers.

2000- 2001 *Assistant Professor*, Faculty of Education, University of Belize, Belize

Courses Taught: Research Methods, Social Context of Schooling and Mathematics Education

1998 - 1999

Research Assistant, School of Education, University of Otago, Dunedin, New Zealand

Project: A longitudinal study of the changing conceptions and personal theories about teaching and learning of participants in the University of Otago Bachelor of Teaching program.

INDIGENOUS EDUCATION AND DEVELOPMENT

2002 –2007

Managing Director, **Tumul K'in Center of Learning**, Belize

Founding Director responsible for leading the development of Tumul K'in a pioneering model of indigenous education and development including:

- Program development
- Mobilizing political and financial support
- Providing technical and political advice to the Board of Directors
- Articulating the work of Tumul K'in with other national and international indigenous initiatives
- Representing Tumul K'in in the Maya Leaders Alliance; providing technical assistance to the indigenous struggle for land rights and serving in the "Land Rights Negotiating Team"

2001- 2002

President, **Central American Indigenous Council**, Guatemala City

Responsible for providing overall leadership including:

- Chairing the executive council
- Overseeing the development and implementation of strategic plan;
- Leading the advocacy work of the council
- Representing the Council in regional and international bodies such as the Consultative Group to the Central American Integration System,
- Overseeing the organization of international forums to discuss the American Declaration on Indigenous Rights and Plan Puebla Panama
- Representing the Council in the technical team of the Indigenous Caucus at the Special Sessions of the Working Group to Prepare the Proposed American Declaration On the Rights of Indigenous Peoples

PROGRAM MANAGEMENT

2008 –2009

Program Officer (on leave from Galen University), UNICEF, Belize

Responsible for:

- Analyzing the education policy context and developing the strategic orientation of UNICEF's support and engagement in the education sector.
- Providing technical assistance to Ministry of Education, and partner NGOs;
- Planning, monitoring and evaluating program and projects;
- Functioning as Indigenous Peoples Focal Point

Selected Consultancies

January –March 2013

Investigating the impact of climate change on Traditional Food System of two Qeqchi Maya communities in southern Belize. Research Commissioned by the Sartstoon Temash Indigenous Institute of Management.

Sept-October 2012	German Development Agency (GIZ) Supporting the preparation of Indigenous communities for participation in regional forum on climate change and COP 18.
November- March 2011	Congress of Maya Teachers, Belize Developing a framework for the integration of indigenous knowledge in the curriculum
February 2010 – Oct 2010	Consejo de Educacion y Cultura de Centroamerica Supervision of the research study: “Evaluating the Caribbean Center for Excellence in Teacher Training.
April 2009 – Dec 2009	UNICEF Technical assistance to the “Child Friendly Schools” initiative and the Intercultural Bilingual Education Project
July 2007- March 2008	UNICEF (Belize) Technical assistance to “Protecting the Rights of Indigenous Children in the Process of Development” project

Conference Papers and Presentations

Penados, F. (2015) Education and Indigenous Peoples: Belize. Belize Archeology and Anthropology Symposium. San Ignacio Town, Belize. July 2015.

Penados, F., & Chatarpal M. (2015) Food security and Maya land rights: Crafting paths of “development with identity”. In Encalada, N., Cocom, R., Pelayo, P., & Pinelo G. Research Reports in Belizean History and Anthropology Volume 3: A compilation of history and anthropology papers. Paper presented the 2014 Belize Archeology and Anthropology Symposium, San Ignacio, Belize (pp. 104-120). Belize: Institute for Social and Cultural Research.

Penados F. (2013) *Indigenous resurgence and its implications: towards a self-caring society*. Racism and National Consciousness Conference. Caribbean and Latin American Studies, New College, University of Toronto. Toronto, Canada. October 26th 2013.

Penados F. (2012) *Intercultural Education in Belize: Lessons from an indigenous experience*. International Seminar: Africanos, Afrodescendientes y pueblos indigenas en America Central: dialogando alteridades con Mexico. Centro de Investigacion y Estudios Superior de Antropologia Social (CIESAS), Merida, Yucatan, Mexico, 5-6 December, 2012.

Penados F. (2011) *La educación intercultural y sus implicaciones para las ciencias de la salud*. Presentation at the “Dialogo Intersaberes”, University of Quintana Roo, Quintana Roo, Mexico, 10-11 Nov 2011.

Penados F. (2009) *National Assessment of WASH in schools in Belize*. Presentation at the first Water Sanitation and Hygiene in Schools Conference in Managua, Nicaragua on the 28-30th July 2009.

Penados F. (2008) *Indigenous Education in Belize: challenges and possibilities*. Presentation at the 2008 “World Indigenous Peoples Conference on Education” held in Melbourne between the 7 and 11 of December.

Penados F. (2008) *Transforming Education: What can intercultural education contribute*” Keynote address at the “Consortium for Belizean Education Cooperation Annual Conference”, San Ignacio, Belize, 2008.

Penados F (2007) *Decolonizing Development and Education: The case of Tumul K'in Center of Learning*. Paper presented at the “Sharing Indigenous Wisdom: an international dialogue on sustainable development”. Oneida Radisson Hotel, Green Bay, Wisconsin. July 11-15, 2007.

Penados F (2005) *Education and development: An indigenous perspective*. Paper presented at the “Belize Millennium Development Goals: Status, challenges, and prospects for attainment symposium”. Belize Biltmore Plaza, Belize City, Wednesday 28 September, 2005.

Penados F (2005) *The Challenge of developing an Intercultural Curriculum: An example from Belize*. Guest Lecture sponsored by the Latin American, Caribbean and Iberian Studies Center at the University of Wisconsin, Madison, Wisconsin, 17th February, 2005.

Penados F (2005) *The challenge of Indigenous Development: Implications for conservation and education*. Presentation at the “Working Forests in the tropics conference”. February 14-15, 2005, University of Florida, Gainesville, Florida.

Penados F (2004) *Integrating Maya and Central American Children: reflections*. Presentation at “The National Education Summit”. Belize Biltmore Plaza, Belize City, May 25 -27, 2004.

Penados F (2003) *Towards a Maya Intercultural Education*. Presentation at the “Third Encounter of Maya People from Mexico Belize and Guatemala”. Bullet Tree Falls, San Ignacio, Belize, 8-11 August 2003.

Penados F (2002) *Pueblos Indigenas y el Plan Puebla Panama*. Presentation at the “Foro Sobre Aspectos Sociales Y Ambientales En El Plan Puebla Panama en el marco de la V Cumbre de Jefes de Estado y de Gobierno del Mecanismo de Dialogo y Concertacion de Tuxtla Gutierrez”. Merida, Yucatan, July 2002.

Penados F (2002) *Belize Indigenous People and Plan Puebla Panama*. Prepared for the Belize National Indigenous Council and presented at the “Indigenous Peoples and Plan Puebla Panama Forum”, Belize City, June 2002.

Monk, J. and Penados, F. (2002) *Beyond Reconstruction: The Post-Hurricane Challenge to Grassroots Development in Toledo District, Belize* (Prepared for the Maya Leaders Alliance). Belize Government Printer, Belmopan.

Penados F (2001) *El Pueblo Indigena ante el Racismo la discriminacion y la xenofobia*. Presentation at the Central American Parliament Forum on Racism Discrimination and Xenofobia. Hotel Panama, Panama City. June 15 & 16, 2001.

Penados F (2001) *Indigenous Peoples and Sustainable Development*. Presentation at the Earth Systems Conference, University of Colorado, Boulder, Colorado. October, 2001.

Penados F (2000) *The Place of Reflective Practice in Tomorrow's Classrooms*. Paper presented at the Joint Board of Teacher Education (JBTE) Conference, Radisson Fort George Hotel, Belize City, Belize. July 2000.

Penados, F. (2000) *Teacher Education and Professional Development in Belize: State, Developments and Challenges*. Bulletin of the International Commission for Mathematics Instruction (ICMI), 49, 66-74.

Penados F (1998) *Teachers and Indeterminacy*. New Zealand Council of Teacher Education Conference (NZCTE), Hamilton, New Zealand. October, 1998.

Penados F (1998) *Practicing Teachers and Reflection*. New Zealand Association for Research in Education (NZARE) Annual Conference, December 1998, Dunedin, New Zealand.

Penados, F. & Johnston, R. (1998) *Legitimacy of Practice*. New Zealand Association for Research in Education (NZARE) Annual Conference, December 1998, Dunedin, New Zealand.

Penados F (1997) *Professional development: Unstable grounds*. New Zealand Association for Research in Education (NZARE) Annual Conference, December 1997, Auckland, New Zealand.

Penados F (1996) *Can problem solving solve the problem?* New Zealand Association for Research in Education (NZARE) Annual Conference, December 1996, Nelson, New Zealand.

Service and Community Involvement

Board Chairperson, Friends for Conservation and Development (2013 – present)
Board Member, National Institute for Culture and History (2012- 2015)
Member, Advisory Board of the “State of the Region Project (2009- present)
Technical Adviser, Congress of Maya Teachers (2010- 2012)
Chair, Board of Director, Julian Cho Society (2006 – present)
Fellow, Katalyst Policy Research Institute (2008- 2010)
Member, Board Directors, Belize Center for Human Right Studies (2004-2006)

Languages:

English: Written and spoken
Spanish: Written and spoken

References

Upon Request